APPLICATION REQUIREMENTS

Applicants for admission to the articulated BA/MPH or BS/MPH program must have completed at least 60 but no more than 90 undergraduate credits (at least 20 of which count towards their major requirements) and demonstrated both a mature attitude and superior academic achievement. They must be recommended to the program by their major adviser or college dean.

Faculty or college dean letters of recommendation should include a brief description of the student's interests, track record, and statement of maturity. The faculty recommendation should be sent to Christina Miller, the Coordinator of Undergraduate Student Services at Rutgers University’s Edward J. Bloustein School of Planning and Public Policy. Ms. Miller will then invite the student for an appointment to discuss the application process. Ms. Miller may be contacted via email at millercl@rci.rutgers.edu. Questions regarding the registration process may also be addressed to Christina Miller at the Bloustein School, 848-932-2726, or at millercl@rci.rutgers.edu.

Students applying to the articulated program should request an application from the Rutgers School of Public Health (see contact information below). Students must submit official transcripts of all prior work, an essay stating their career goals in public health, and letters of recommendation, including one from the Rutgers adviser to the five-year program. The GRE requirement is waived.

ABOUT THE RUTGERS SCHOOL OF PUBLIC HEALTH

The Rutgers School of Public Health serves a vital function in New Jersey. With its faculty and students, the school

- Addresses public health issues and how the issues affect length and quality of life; and
- Provides an exceptional, high-quality education that is
  - Accessible;
  - Affordable; and
  - Designed to accommodate today's working professionals.

In addition to the MPH, Certificate programs, an MS in Biostatistics degree, an MS in Biostatistics (Pharmaceutical Biostatistics Track) degree and PhD and DrPH degrees are offered as well as a number of dual degree opportunities.

With educational opportunities offered in New Brunswick, Newark and Stratford, the School is conveniently accessible from across the state. Numerous continuing education opportunities are also available at the school.

The evening schedule makes it convenient for students to continue working or gain experience while earning their public health degree or certificate. Students have opportunities to participate in leading public health research.

Plus, students can put their public health education into practice through participating in our international health or community service projects, organized by the Student Government Association and V.O.I.C.E.S (Volunteer Opportunities In Community Engaged Service), a student run organization at the School.

FOR MORE INFORMATION

Janet Zamorski, New Brunswick Campus
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683 Hoes Lane West, 1st Flr, Rm 135
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Oct 2013
A Head Start on the MPH Degree

The Master of Public Health (MPH) degree program can accommodate working professionals or those ready to commit to a full-time program. Most classes on all campuses are offered in the late afternoons/early evenings so students can continue working or gain experience while earning their public health degree.

The MPH degree provides students with a clear understanding of the roles of the core disciplines in public health. It also provides students with sufficient knowledge of the theory and terminology used by these disciplines to allow effective participation in interdisciplinary public health efforts and with specialized skills in at least one public health discipline. Your area of specialization should play an important role in your choice of departments and, consequently, in your campus location.

The MPH degree program at the Rutgers School of Public Health requires 45 credit hours. Full-time students may complete the degree requirements within 1.5 years, but it usually requires two years. Part-time students may take up to six years to complete the coursework but should satisfy the core requirements within 2.5 years. Part-time students may take up to six years.

The Rutgers School of Public Health is pleased to offer the BA/MPH or BS/MPH articulated degree option for select, highly-qualified undergraduate students with an interest in a public health career. The articulated program, administered through the Edward J. Bloustein School of Planning and Public Policy, is open to all majors attending Rutgers-New Brunswick. The program allows Rutgers-New Brunswick undergraduate students to take up to 15 graduate core course credits at the Rutgers School of Public Health New Brunswick Campus toward both degrees while enrolled as an undergraduate paying undergraduate tuition. The graduate credits obtained as an undergraduate from the Rutgers School of Public Health MPH degree program cannot be transferred to other graduate programs. This program provides select students advanced placement in graduate study and allows the School to attract and retain the best students from Rutgers-New Brunswick.

### MPH Degree Requirements

<table>
<thead>
<tr>
<th>Core Courses</th>
<th>15 credit hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required Department Courses</td>
<td>9-15 credit hours*</td>
</tr>
<tr>
<td>Electives</td>
<td>9-12 credit hours*</td>
</tr>
<tr>
<td>Fieldwork</td>
<td>6 credit hours</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>45 credit hours</td>
</tr>
</tbody>
</table>

*varies by department

### MPH Core Courses

- Health Education and Behavioral Science: Addresses the behavioral, social, and cultural factors related to individual and population-level health outcomes.
- Health Systems and Policy: Examines the health and health disparities over the life course.
- Epidemiology: The study of patterns of disease and their distribution in human populations.
- Biostatistics: The development and application of statistical methods to analyze health data.
- Environmental and Occupational Health: The study of occupational and environmental factors that affect health.
- Health Education and Behavioral Science in Public Health: Introduces the student to learning and behavioral science principles and theories that provide the framework for the practice of health education.
- Health Systems and Policy: Examines the delivery, quality, and costs of health care for individuals and populations.
- Biostatistics: The development and application of statistical methods to analyze health data.
- Epidemiology: The study of patterns of disease and their distribution in human populations.
- Health Education and Behavioral Science: Addresses the behavioral, social, and cultural factors related to individual and population-level health outcomes.
- Health Systems and Policy: Examines the health and health disparities over the life course.
- New Brunswick Departments:
  - Biostatistics: The development and application of statistical methods to analyze health data.
  - Environmental and Occupational Health: The study of occupational and environmental factors that affect health.
  - Epidemiology: The study of patterns of disease and their distribution in human populations.
  - Health Education and Behavioral Science: Introduces the student to learning and behavioral science principles and theories that provide the framework for the practice of health education.
  - Health Systems and Policy: Examines the delivery, quality, and costs of health care for individuals and populations.