



Academic Programs

The Edward J. Bloustein School of Planning and Public Policy offers undergraduate, graduate, and dual-degree programs for students interested in public and private-sector careers, teaching and research, and at all levels of government and nonprofit organizations. The degree programs are organized into four major program areas: a master's program in public policy, a master's program in urban planning, a doctoral program in planning and public policy, and undergraduate programs in planning and public policy, public health, health administration, and urban planning and design.

UNDERGRADUATE PROGRAM

- Bachelor of Science (B.S.) in health administration
- Bachelor of Arts (B.A.) in planning and public policy offered with the Rutgers–New Brunswick undergraduate colleges
- Bachelor of Arts (B.A.) in planning and public policy (*direct admission to the Bloustein School for transfer students*)
- Bachelor of Science (B.S.) in public health offered with the Rutgers–New Brunswick undergraduate colleges.
- Bachelor of Science (B.S.) in public health (*direct admission to the Bloustein School for transfer students*)
- Bachelor of Science (B.S.) in public policy offered with the Rutgers–New Brunswick undergraduate colleges
- Bachelor of Science (B.S.) in public policy (direct admission to the Bloustein School)
- Bachelor of Science (B.S.) in Urban Planning and Design (new in 2015)
- Minor programs in planning and public policy, public health, and public policy
- Certificate programs in public health and in planning and public policy (awarded with, or subsequent to, the awarding of a bachelor's degree)
- Five year, joint BA or BS/MPP, or BA or BS/MPP, allowing students to earn an undergraduate and master's degree in five years (instead of six)

PUBLIC POLICY

- Master of Public Policy (M.P.P.)
- Master of Public Affairs and Politics (M.P.A.P.)
- Master of Public Policy (M.P.P.) / Master of City and Regional Planning (M.C.R.P.) with the Bloustein School's Urban Planning department
- Master of Public Affairs and Politics (M.P.A.P.) / Juris Doctor (J.D.) dual degree program with Rutgers' School of Law–Camden or Newark
- Master of Public Policy (M.P.P.) / Master of Business Administration (M.B.A.) dual degree program with Rutgers Business School
- Master of Public Policy (M.P.P.) / Master of Science (M.S.) dual degree program with Graduate School-Newark Division of Global Affairs
- Master of Public Policy (M.P.P.) / Master of Public Health (M.P.H.) dual degree program with Rutgers School of Public Health

URBAN PLANNING AND POLICY DEVELOPMENT

- Master of City and Regional Planning (M.C.R.P.)
- Master of City and Regional Studies (M.C.R.S.)
- M.C.R.P. / Juris Doctor (J.D.) dual degree program with Rutgers' School of Law–Camden or Newark
- M.C.R.P. / Master of Business Administration (M.B.A.) dual degree program with Rutgers Business School
- M.C.R.P. / Master of Infrastructure Planning (M.I.P.) dual degree program with the New Jersey Institute of Technology (NJIT)
- M.C.R.P. / Master of Public Policy (M.P.P.) with the Bloustein School's Public Policy department
- M.C.R.P. / Master of Science (M.S.) in food and business economics

DOCTORAL PROGRAM IN PLANNING AND PUBLIC POLICY



THE BLOUSTEIN SCHOOL MISSION

The Bloustein School seeks to improve our increasingly urbanized and interconnected world by exploring planning approaches and public policy solutions that are healthier, greener, fairer, and generate greater prosperity than do current practices. It pursues equitable and efficient solutions to public problems at multiple levels from the global to the local and emphasizes the professional perspectives of urban planning, public policy, and public health. Within each of these domains, the school advances its aspiration to be a global leader in teaching, research, and service by engaging society's challenges with focused programs that align current strengths with emerging needs. Its mission includes:

- Solving public problems through constructive engagement of governmental, private, and non-profit actors;
- Addressing the challenge of urbanization in its various global manifestations;
- Serving New Jersey's need for a rigorous and engaging public policy forum; and
- Preparing students for rewarding professional careers in public service.

Edward J. Bloustein—Rutgers president, constitutional scholar, active citizen, philosopher, and teacher — lived a life of civic engagement that the school's ethic seeks to perpetuate. Research, teaching, and outreach at the Bloustein School aim for intellectual originality and practical rigor in an atmosphere of spirited and open debate. Bloustein activities are rooted in diversity of experience and thought. They create settings where individuals and communities can flourish. The Bloustein ethic strives to improve the quality of public discourse by producing ideas and measures that have impact.

The Bloustein ethic engages those who do their jobs not just honorably, but with a passion for their work that alters their surroundings. The Bloustein School seeks to foster new research and thinking that achieve both scholarly recognition and public acceptance..

PREPARING THE LEADERS OF TOMORROW

The School supports a wide variety of educational activities, from undergraduate and master's and doctoral degree programs to continuing education courses and conferences for professionals and alumni. The School also hosts international fellows programs, which provide education and professional development opportunities for individuals from nations around the world. The core purpose of all our educational programs is to enhance students' understanding of the theories, methods, and practice of planning and public policy. The School's educational programs encourage open discussion of all viewpoints, the application of quantitative methods for analysis, the careful study of history, and a thorough consideration of economic and demographic trends and political institutions and processes.

The Bloustein School educates a highly select pool of students, preparing them for both public and private sector careers, teaching and research professions, and service at all levels of government. Students are trained and ultimately employed in the areas of planning, land use, politics, public health, employment and social policy, human services, transportation policy and planning, housing and real estate, urban redevelopment, and regional development.

ACADEMIC EXCELLENCE

The Bloustein School is one of the few schools able to address local, state, regional, national and international policy and planning issues with expertise and credibility. With the urban planning program ranked in the top ten in the nation and accredited by the Association of Collegiate Schools of Planning (ASCP) and the Planning Accreditation Board, and the public policy program accredited by the National Association of Schools of Public Affairs and Administration (NASPAA), the school is a leader in areas such as smart growth, transportation policy, workforce development, urban redevelopment, energy and environmental policy, public health, and conflict resolution. The Bloustein School builds on its association with its research centers, and is distinctive in its simultaneous focus on graduate and undergraduate education.