

RUTGERS

Edward J. Bloustein School
of Planning and Public Policy



THE SCHOOL

The Edward J. Bloustein School of Planning and Public Policy was founded in 1992, but many of its component units date back more than 50 years. The school's core foci are graduate planning and public policy scholarship, and undergraduate public health. The Bloustein School's mission is to improve our increasingly urbanized and interconnected world by exploring planning approaches and public policy solutions that are healthier, greener, fairer, and generate greater prosperity than do current practices. The school's academic community includes world-renowned professors and researchers, superb staff, and a diverse student body.

Faculty, staff and students conduct research on the critical issues facing the world, country, state, and neighborhoods. Researchers study climate change, poverty, inequality, housing finance, community development, transportation, health, immigration, education, urban design, statistics, and government funding and budgeting. Thirteen research centers, including the John J. Heldrich Center for Workforce Development and the Alan M. Voorhees Transportation Center, conduct research, expand the school's public service mission and provide students with opportunities for research on some of the most critical planning and public policy issues. The school has also developed many important points of contact and relationships with the state and region.

ACADEMIC PROGRAMS

The disciplines and professions of urban planning, public policy, public health, and health administration are strongly situated in an educational context that stresses social science education and public service. The Bloustein School grants BA and BS degrees in five majors, four Master's degrees, and through the Graduate School-New Brunswick, a PhD in Planning and Public Policy.

Undergraduate

The Bloustein School's rapidly growing undergraduate majors strive to achieve a high level of professional training within the context of a strong liberal arts education. The school's largest undergraduate major, **Public Health**, is among the first in the nation to be accredited by the Council on Public Health education (CEPH) and has been ranked among the top four undergraduate Public Health programs in the country. Other majors are **Health Administration, Planning and Public Policy, Public Policy**, and **Urban Planning and Design**.

Graduate

The Bloustein School offers Master's degrees in Urban Planning and Policy Development, in Public Policy, and in Health Administration.

The **Urban Planning and Policy Development** program is celebrating its 50th anniversary as one of the nation's premier planning programs. Students can concentrate their graduate studies in Design and Development, International Development, Transportation Policy and Planning, Community Development and Housing, and Environmental and Land Use Planning, or create their own concentration.

The **Program in Public Policy** prepares students for careers in the public, nonprofit and for-profit sectors. Students can concentrate their graduate studies in one of thirteen areas, including Budget and Finance, Management, Methods, Social Justice and Advocacy, Social Policy and Women's Issues, and Urban Policy and Community Development, or create their own concentration.

The newly established **Master of Health Administration**—through an executive and a traditional master's degree program—provides students with an interdisciplinary education focused on improving health care, health systems, and policy.

The **Doctor of Philosophy** degree in Planning and Public Policy, awarded by the Graduate School-New Brunswick, is an advanced scholarly degree appropriate for students seeking a career in university teaching and research or a leadership position in planning and public policy in the public, nonprofit or for-profit sector.

Academic Community

The Bloustein School's interdisciplinary faculty have degrees in planning, public policy, political science, geography, economics, public health, demography, engineering, statistics, sociology, and organizational behavior. The faculty engage in high-quality research and service in the academic and professional communities - publishing books and peer-reviewed articles; serving as advisers to local, state, and federal governments and nonprofit agencies; and holding leadership positions at journals and institutes across the U.S. The *Journal of Planning Education and Research*, one of the premier journals of planning scholarship, is currently edited by faculty at the school.

The Bloustein School educates a highly select group of students and prepares them for careers in the public, nonprofit and for-profit sectors, teaching and research professions, and service at all levels of government. Alumni of the school are employed in the areas of planning, land use, politics, public and community health, employment and social policy, human services, transportation, housing, urban policy and international development.

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DEGREES

- Ph.D. Planning and Public Policy
- Master of City and Regional Planning; Master of City and Regional Studies; several joint degrees with law, business, food and business economics, public policy
- Master of Public Policy; Master of Public Affairs and Politics, joint degrees with law, public health, global affairs, urban planning
- Master of Health Administration
- B.S. in Health Administration
- B.S. in Public Health
- B.S. in Public Policy
- B.S. in Urban Planning and Design
- B.A. in Planning and Public Policy

BUDGET FY 2017

\$41,106,460

Contracts and grants	\$17,924,297 (44%)
Tuition	\$15,986,605 (39%)
Chancellor Allocation:	\$5,087,066 (12%)
Gifts, contributions, and other income	\$2,108,492 (5%)

Value of Endowment as of 6/30/17 \$11,517,283

Faculty positions 53 (32 tenure track; 21 non-tenure track)

Staff positions 104 (84 non-state funded; 20 state/tuition funded)

CENTERS

- Bloustein Center for Survey Research
- Bloustein Local Government Research Center
- Center for Energy, Economic, and Environmental Policy
- Center for Negotiation and Conflict Resolution
- Center for Urban Policy Research
- Environmental Analysis and Communications Group
 - National Center for Neighborhood and Brownfields Redevelopment
 - Planning Healthy Communities Initiative
 - Sustainable Raritan River Initiative
 - New Jersey Climate Adaptation Alliance
- HIV Prevention Community Planning Support and Development Initiative
- John J. Heldrich Center for Workforce Development
 - New Start Career Network
 - New Jersey Education and Workforce Longitudinal Data System
- Rutgers Center for Green Building
- Rutgers Economic Advisory Service
- Rutgers Regional Report/State Data Center
- Alan M. Voorhees Transportation Center
 - National Transit Institute
 - New Jersey Travel Independence Program
 - New Jersey Bicycle & Pedestrian Resource Center
 - New Jersey Safe Routes to School
- Ralph W. Voorhees Center for Civic Engagement

ENROLLMENTS AND ACCREDITATIONS

GRADUATE	DEGREE STUDENTS	ENROLLMENTS	NATIONAL RANK	ACCREDITATIONS
by program	FALL 2017	2016-17		
Urban Planning	136	1189	5*	Planning Accreditation Board
Public Policy	67	496	3**	National Association of Schools of Public Administration and Affairs
Health Admin	58	7		Commission on Accreditation of Healthcare Management Education (2020)
Ph.D.	43	82		
Other		28		
TOTAL GRAD.	304	1802		
UNDERGRADUATE	MAJORS	ENROLLMENTS	NATIONAL RANK	ACCREDITATIONS
by program				
Public Health	373	4212	4***	Council on Education for Public Health
Planning and PP	33	809		
Public Policy	44	272		
Health Admin.	203	1430		Association for University Programs in Health Administration (2020)
UP and Design	27	173		Planning Accreditation Board (2020)
Other		1116		
TOTAL UG	680	8012		
			*Planetizen **Graduateprograms.com ***USA Today	

RUTGERS, THE STATE UNIVERSITY OF NEW JERSEY