RUTGERS
Edward J. Bloustein School of Planning and Public Policy

Master of Health Administration

Foundations for Success: Explore a Career in Health Care Management

APPLY BY JULY 1 FOR SEPTEMBER ENROLLMENT OR NOVEMBER 1 FOR JANUARY ENROLLMENT!
mha.rutgers.edu
Health care is undergoing rapid, constant change, with a focus on cost, quality, and access to care. The need for leadership has never been greater, and Rutgers University’s Master of Health Administration provides students with the skills they will need to succeed, grow, and thrive across the spectrum of health care careers.

Ten of the 20 fastest-growing jobs today are in health care, a field that will—in the next few years—add more new positions than any other sector. A majority of current health care managers and executives are part of the baby boomer generation; labor analysts predict their impending retirement will create a talent drain, resulting in a demand for new leaders.

Succeeding in this challenging environment calls for specialized knowledge and skills. Now is the right time to gain all that and more with Rutgers’ Master of Health Administration.
EXPLORE A CAREER IN HEALTH CARE MANAGEMENT

If you are interested in an exciting career with high salary potential, opportunities for advancement, career flexibility, and a dynamic work environment, then an MHA is right for you.

Health care administrators play a critical role in the delivery of care: directing operations, managing data-driven systems, shaping policy, and striving to improve the health care system. Professionalism and leadership, an understanding of health and health care delivery, operations and financial management, communication skills, and strategic planning are essential to success in this sector.

WHY THE RUTGERS MHA?

The Rutgers MHA curriculum is designed to meet the Commission on Accreditation of Healthcare Management Education standards. It offers a flexible approach that focuses on developing a range of core competencies. You’ll learn from the best too: our expert faculty includes leaders who are helping to solve real-world problems health care organizations grapple with every day. They know how to find solutions, and bring that knowledge to the classroom.

The Master in Health Administration at the Bloustein School provides students with an interdisciplinary education focused on improving health care, health systems, and policy. While you’ll have the same rigorous training in economics, law, ethics, leadership and other disciplines that you’d get in an MBA curriculum, the Rutgers MHA is specifically tailored to the health care sector.

Participants complete the 45-credit program at their own pace, full- or part-time. Classes are conveniently scheduled in the evenings on weekdays, Saturdays, hybrid, or online during each of the fall, spring, and summer semesters.

“The Rutgers MHA program was developed by leading health care educators who understand the problems faced by health professionals. We’ll guide you, teach you, and help you make valuable connections in the field to build an exciting career with unlimited potential.”

Vincent D. Joseph, FACHE
Professor of Practice and former Executive Vice President, Robert Wood Johnson University Hospital
Our innovative curriculum encourages students to develop professionally and gives them the skill set needed at all levels of health care management. Along with problem solving, students analyze challenging health care trends including:

- Value-based performance
- Health care reform
- Technology and data analytics
- Change management
- Accountable care organizations
- Continuum of care
- Quality improvement
- Health equity and diversity
- Healthcare consumerism and consumer engagement
- Digital healthcare
- Transformation leadership

**RUTGERS MHA COMPETENCY MODEL**

Every course in the program is linked to one or more of the 19 competencies core to the Rutgers MHA program.

- Healthcare Structure
- Health Policy, Law, and Ethics
- Healthcare Quality
- Disparity in Clinical and Population-level Health Outcomes
- Leadership Theories, Styles, and Practices
- Strategic Planning
- Ethical Leadership and Commitment to Life-long Learning
- Quality Improvement and Measurement
- Financial Analysis and Budgets
- Operational Management
- Human Resource Management
- Health Information Systems
- Ethics and Compliance
- Data Analytics
- Written Communication
- Oral Communication
- Team Dynamics
- Entrepreneurship and Innovation
- Emerging Technologies

The mission of the Rutgers MHA program is to train entry-level and early-to-mid-level careerists throughout New Jersey and its neighboring regions for positions of increasing responsibility and leadership in the healthcare field, and to contribute to the health, economic, and social well-being of New Jersey and nearby communities through research, policy, and planning in healthcare.

**Job Sectors**

- Hospitals/clinics
- Assisted living/long-term care
- Pharmaceutical/biotech
- Health insurer/managed care
- Large group practices
- Health care marketing/communication
- Health care consulting
- Local/state/federal health agencies
- Medical supply and equipment manufacturers
Among the benefits the Rutgers MHA offers:

**Innovative, learning community-based program.** As part of the CAHME accreditation requirements, the Rutgers MHA uses a competency-based learning system. This means that you will master the skills and knowledge you need to be highly successful in healthcare today. You will develop proficiencies in 19 core competencies within five major domains including the healthcare environment; leadership and professional development; management and business, communications and relationship management; and entrepreneurship and innovation. When you finish, you can be confident that you are ready to move forward in today’s rapidly changing healthcare environment.

Classes are flexible, and are scheduled on evenings, weekends, online or as hybrid courses. Progress at your own pace and advance as quickly towards your degree as you desire. Students have many opportunities for professional development, including fieldwork options for those with appropriate management experience.

**World-class experts.** Faculty members include accomplished individuals who have helped shape health care throughout New Jersey and beyond—people who live the daily challenges of today’s health care industry. They include teachers, lecturers, and guest speakers from top industry leaders, including Johnson & Johnson, Horizon Blue Cross/Blue Shield, and Rutgers Robert Wood Johnson Medical School, as well as researchers and experts from the Bloustein School. Students are well-positioned to develop professional relationships among a rich network of contacts through Rutgers alumni and faculty.

**Inside-out knowledge of the drivers in health care management.** The Bloustein School has outstanding health administration programs at both the undergraduate and graduate levels. As a leader in the study of health policy, our undergraduate public health program is ranked 4th nationally. We use innovation in the classroom—mentoring, team teaching, executive coaching, case studies, and more—and have the expertise and resources to develop tomorrow’s health care leaders.

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**CURRICULUM**

The 45-credit MHA curriculum covers all Commission on Accreditation of Healthcare Management Education (CAHME) core competencies, including completion of an experiential portfolio of management achievements, typically up to 6 credits.*

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<thead>
<tr>
<th>Course #</th>
<th>Course Name</th>
<th>Credits</th>
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<tbody>
<tr>
<td>501:501</td>
<td>Principles of Health Administration</td>
<td>3</td>
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<tr>
<td>501:510</td>
<td>Human Resource Policy &amp; Practice in Health Care</td>
<td>3</td>
</tr>
<tr>
<td>501:515</td>
<td>Financial Accounting for Managers</td>
<td>3</td>
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<tr>
<td>501:520</td>
<td>Population Health</td>
<td>3</td>
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<tr>
<td>501:533</td>
<td>Lean Six Sigma Green Belt</td>
<td>3</td>
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<tr>
<td>501:554</td>
<td>Marketing for Health Care Organizations</td>
<td>3</td>
</tr>
<tr>
<td>501:556</td>
<td>Health Care Ethics and Law</td>
<td>3</td>
</tr>
<tr>
<td>501:563</td>
<td>Health Systems Operations</td>
<td>3</td>
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<tr>
<td>501:565</td>
<td>Information Systems for Health Care</td>
<td>3</td>
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<tr>
<td>501:571</td>
<td>Financial Health Administration</td>
<td>3</td>
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<tr>
<td>501:590</td>
<td>Leadership &amp; Professional Development</td>
<td>3</td>
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<tr>
<td>501:595</td>
<td>Professional Practicum with Seminar*</td>
<td>6</td>
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<td></td>
<td>Six credits of approved electives</td>
<td>6</td>
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<td><strong>TOTAL CREDITS</strong></td>
<td><strong>45</strong></td>
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* The Professional Practicum with Seminar may be portfolio-based or experiential, depending upon the student’s experience and accomplishments.

501:501 and 501:515 must be taken in the first semester in which students are enrolled in the program. 501:510 and 501:520 must be taken no later than the second semester.

The six credits of electives, chosen from a broad range of courses, allows the program to provide a degree of customization for each student’s interest and need while doing so within accreditation requirements.
HOW TO APPLY

• Application deadline is July 1 for enrollment beginning in September.

• Application deadline is November 1 for enrollment beginning in January.

• The MHA Program accepts student applications through Rutgers Graduate and Professional Admissions.

• For an application and more information: mha.rutgers.edu

All classes are held at the Rutgers University–New Brunswick campus.

Edward J. Bloustein School of Planning & Public Policy
Rutgers, The State University of New Jersey
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New Brunswick, NJ 08901
recruit@ejb.rutgers.edu

APPLICANT CHECKLIST

☐ Baccalaureate degree from a nationally/internationally accredited program

☐ Official transcripts from all institutions

☐ Undergraduate GPA of 3.0 or higher

☐ Resume/CV

☐ Minimum of two letters of reference

☐ Electronic personal statement
  (500-750 words)
  The personal statement should indicate what you, as a prospective student entering a graduate health administration program, can you offer/contribute to a dynamic, learning environment? What are your professional goals?

☐ Application fee

GRE general / GMAT / LSAT tests are NOT required

GRE General, GMAT or LSAT MAY be taken and provided as additional criteria if desired by the student.

TOEFL/IELTS required for non-U.S. applicants.

recruit@ejb.rutgers.edu
THE BLOUSTEIN SCHOOL

World-class faculty. High-level professional and research staff. Dedicated support staff. Diverse and talented students. Active alumni.

The Edward J. Bloustein School of Planning and Public Policy is continually striving to expand our relevance in critical areas and meet the needs of the community at large. We foster a highly-collaborative academic, scholarly and professional environment, preparing students to be the planning, policy and health leaders of tomorrow, conducting cutting-edge, policy-relevant research and scholarship, cultivating leadership in public engagement and community service, and addressing the crucial policy issues of our time.

THE HEALTHCARE CITY

To be a distinguished center of medicine, you need the winning combination of the best research, human talent, and teaching. Leading in all three, New Brunswick has earned the reputation of being the region’s “Healthcare City.” The city has five nationally-recognized hospitals, global biotechnology and pharmaceutical corporations, internationally-recognized medical research facilities, and is part of the country’s largest medical school.

RUTGERS UNIVERSITY

Rutgers, The State University of New Jersey, is a leading national research university and the state of New Jersey’s preeminent, comprehensive public institution of higher education. Established in 1766, the university is the eighth oldest higher education institution in the United States. More than 70,000 students and 23,400 full- and part-time faculty and staff learn, work, and serve the public at Rutgers locations across New Jersey and around the world. As the University of New Jersey®, Rutgers is dedicated to teaching that meets the highest standards of excellence, to conducting research that breaks new ground, and to providing services, solutions, and clinical care that help individuals and the local, national, and global communities where they live.

Rutgers, The State University of New Jersey, does not discriminate on the basis of race, color, national origin, sex, sexual orientation, gender identity or expression, disability, age, or any other category covered by law in its admission, programs, activities, or employment matters. The following people have been designated to handle inquiries regarding the nondiscrimination policies: Judy Ryan, Universitywide Title IX Coordinator, Office of Enterprise Risk Management, Ethics, and Compliance (732-235-5304, judy.ryan@rutgers.edu) or Lisa Grosskreutz, Director, Office of Employment Equity, University Human Resources (848-932-3980, or by email). For further information on the notice of nondiscrimination, you may contact the U.S. Department of Education, Office for Civil Rights, at 646-428-3900 or OCR.NewYork@ed.gov.

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