

**Bloustein School of Planning and Public Policy  
Honors Program  
Writing Course Evaluation Form**

Student's name: \_\_\_\_\_

Course name: \_\_\_\_\_

Instructor name: \_\_\_\_\_

<b>Technical Writing</b>	<i>Fails to Meet Expectations</i>	<i>Meets Expectations</i>	<i>Strongly Exceeds Expectations</i>	<i>Did not observe</i>
Structure of writing (grammar, syntax, punctuation)				
Logic and cohesiveness of arguments				
Ability to apply general concepts and skills to concrete examples				
Conciseness of writing				

<b>Student Performance</b> <i>Please rate the extent to which the student...</i>	<i>Strongly Disagree</i>	<i>Somewhat Disagree</i>	<i>Neutral</i>	<i>Somewhat Agree</i>	<i>Strongly Agree</i>	<i>Did not observe</i>
Intellectually engaged with the course material.						
Showed initiative in planning ahead and completing assignments on time.						
Showed a sustained commitment to mastering the course material.						
Demonstrated an ability to apply, synthesize and extrapolate material.						
Demonstrated critical thinking throughout the semester.						
Demonstrated a <i>willingness</i> to incorporate feedback.						
Demonstrated the <i>ability</i> to successfully incorporate feedback.						

**Potential open-ended questions:**

- 1) Do you recommend this student for a year-long honors program? What do you see as his/her strengths for such an opportunity?
- 2) Do you have any concerns about this student undertaking the Bloustein Honors Research Program?
- 3) How do you think their participation in this program will influence their development toward their career and/or educational goals?