Keeping Students Engaged Online

Be Human | Be Present | Be Adaptable
Agenda

• Be Human
• Be Present
• Be Adaptable
• Q&A
Setting the stage

• Online teaching and learning is a new skill set and one that is developed over time, much like teaching, in general.
• “Engagement” can be thought of differently teaching online—whether synchronously or asynchronously.

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Be Human

- **Maslow** before **Blooms**
- What do you do in F2F to create relationships? → **Do That**.
  - Simulate the human experience of F2F as much as you can.
    - Telephone, text, video, and personalized emails.
- Have a discussion? → Treat it like a **bi-directional dialog**.
- Have an assignment → Treat it like a **1:1 session**.
- Non-graded, optional **hangouts**.
Be present

• What do you do in your F2F classes? → Do that.
  • Be on-time / Login daily.
  • Engage in meaningful dialog.
  • Provide direction.
• Balance your presence according to evidence-based strategy.
• Keep a Student Log.
• Bring your whole self to class.
Be adaptable

• What would you do in your F2F classes to evaluate learning? → Do That.
• Create baseline knowledge events & pivot often.
• Reflect on the data:
  • Grade performance
  • Attendance (synchronous vs. asynchronous)
  • Content access
• Triangulate data and add to Student Log for action.
  • Communicate individually & liaise with Student Services, if applicable.
Be adaptable

• **Evaluate** the week:
  • What worked well / not well?
  • What needs more **scaffolding** / different strategies?
  • What will you try this week? **Experiment** often!
• Use Classroom Assessment Techniques (**CATs**) often.
  • Your students will be honest with you -- just **listen**.
Other things to consider

• Your students are feeling the same way you are -- offer grace over all.
• Consider how to incorporate current events into your lecture/activities -- be relevant.
• Know your plan may not work -- use humor.
• Consider asking your students how they learn best, and what the group would like to do -- partner with students.
What is your muddiest point today?