Planning Advisory Board Core Competencies (PABCC)
This course addresses all three of the Planning Advisory Board’s “required components.” Stressed competencies are highlighted in bold.


Learning Objectives
1) Introduce you to social theory and ways of thinking about the world (PABCC 1a, b, e, f; 3 b, c, e).
2) Enable you to synthesize these ideas and consider your own in class discussions, critical reflection papers, and a thoughtful final essay exam (PABCC 2b).

Assessment
Assessment of these learning objectives will be accomplished by:
1) participating in class discussions (learning objectives 1 and 2),
2) completing four critical essays about the class readings (learning objectives 1 and 2), and
3) completing a take home exam essay and final presentation (learning objective 2).

Read and Participate (40%)
Read all material before class meetings and come to class ready to discuss the readings. Identify a set of discussion topics and add those to our timeline and theme document on Canvas before/at the start of class. Add to our collective timeline and notes project as you read each week. If you think about your class preparation and in-class experience as the beginning of a long term investment, you might find it useful to adopt a note taking strategy with this
long term view in mind. The notes on readings and your thoughts about them will help you prepare for exams, construct a dissertation project, and think about thinking for a lifetime.

**Four Critical Essays (40%)**
Select four class sessions and complete four critical essays of 6 – 10 pages about the readings in each session (one paper for each session). The objective is to think about and reflect on the material. Avoid summarizing the author’s arguments and quoting extensively. Submit your essays on Canvas no later than the Monday following the week you write about. Please do your best to submit all work on time.

**Take Home Final Exam (20%)**
Reflect on the readings and discussions in a 6-10 page culminating essay. Essays are due before the final class meeting period.

**Academic Integrity**
Plagiarism will result in a grade of F or 0 for the assignment. If you have any questions about citing material, refer to an academic citation and style guide or ask me, another faculty member, or a research librarian. You can learn more about plagiarism and the Rutgers University policy on academic integrity here: [http://academicintegrity.rutgers.edu](http://academicintegrity.rutgers.edu)

**Required Readings (purple are available full text from RU library)**
Seminar Schedule and Readings

September 8. WEDNESDAY Introduction
What do you want to take away from the course for your work?
How do you craft strategies to learn the material and make it useful to you?

Recommended

September 13. Knowledge, Technology, Power, and Policy

Mitchell, Timothy. Rule of Experts. pp 1-119

Recommended
MacKenzie, Donald. 2006. An Engine Not a Camera
September 20. Constructing the Subject


Recommended

September 27. Power, Politics, Policy and Planning

Flyvberg, Bent. Rationality and Power

Recommended

October 4. States and Markets (meet Oct 9th Friday due to Accreditation Site Visit?)

Polanyi, Karl. The Great Transformation vii-xxxviii, 3-135.

Recommended
Parnell, Susan and Robinson, Susan. 2012. “(Re)theorizing Cities from the Global South: Looking Beyond Neoliberalism.” *Urban Geography* 33 4:593-617.

**October 11. State Regulation**

Polanyi, Karl. *The Great Transformation* pps 136-268

*Recommended*
Fraser, Nancy. 2014. “Can society be commodities all the way down” Post-Polanyian reflections on capitalist crisis.” *Economy and Society* 43:541-558.

**October 18. The State**


*Recommended*

**October 25. Democracy, The State and the Public**


**Recommended**


**November 1. Difference, Structural Inequality, and Democracy**


**Recommended**


**November 8. Politics, Policy-Making and the Policy Process**


**Recommended**


November 15. Thinking about Intersections


Recommended

November 22. Governance, Power and Powerlessness

Alice O’Connor. *Poverty Knowledge*

Recommended

December 6. Theory and Practice: Thinking and Knowing

Cruikshank, Barbara. *The Will to Empower*

Recommended

Recommended


**December 13. Summary**

Summary discussion

**Other Readings You Might Find Helpful**
