



# RUTGERS

Edward J. Bloustein School  
of Planning and Public Policy



## THE SCHOOL

**The mission of the Bloustein School is to create just, socially inclusive, environmentally sustainable and healthy local, national and global communities.**

The Edward J. Bloustein School of Planning and Public Policy seeks to improve our increasingly urbanized and interconnected world by exploring solutions that are healthier, greener, fairer, and generate greater prosperity than do current practices. Founded in 1992, many of the school's academic programs are ranked within the top 10 nationally, and doctoral program graduates serve as faculty members at the world's leading universities. The academic community includes world-renowned professors and researchers, superb staff, and a diverse student body. The school's core foci are graduate and undergraduate planning, public policy, health administration, and public and urban informatics scholarship, and undergraduate public health.

## ACADEMIC COMMUNITY

The Bloustein School's interdisciplinary faculty have degrees in planning, public policy, political science, geography, economics, public health, health administration, demography, engineering, statistics, sociology, business administration, and organizational behavior. The faculty engage in high-quality research and service in the academic and professional communities, publish books and peer-reviewed articles, serve as advisers to local, state, and federal governments and nonprofit agencies, and hold leadership positions at journals and institutes across the U.S.

The school educates a highly select group of students and prepares them for careers in the public, nonprofit and for-profit sectors, teaching and research professions, and service at all levels of government. Alumni of the school are employed in the areas of planning, land use, politics, public and community health, health administration, employment and social policy, human services, transportation, housing, urban policy and international development.

## RESEARCH

Faculty, staff and students conduct research on critical issues facing the world, country, state, and neighborhoods and the school is committed to a rebirth of the public service ethic in the United States. That ethic focuses on good civic design in its broadest sense, encompassing such endeavors as housing, transportation, workforce development, public health, economic development, ecological balance, and social justice for the disadvantaged. Researchers also study climate change, poverty, inequality, housing finance, community development, transportation, health, immigration, education, urban design, statistics, and government funding and budgeting.

The school's research centers, including the John J. Heldrich Center for Workforce Development, Alan M. Voorhees Transportation Center, and the Ralph W. Voorhees Center for Civic Engagement, conduct research, expand the school's public service mission and provide students with opportunities for research on some of the most critical planning and public policy issues of our time. The Center for Urban Policy Research is nationally and internationally recognized for its research on affordable housing, land use policy, environmental impact analysis, state planning, public finance, land development practice, historic preservation, infrastructure assessment, development impact analysis, the costs of sprawl, environmental impacts, and community economic development. It has developed a wide array of fiscal, environmental, transportation, and quality of life impact models that have been used in major public policy evaluations throughout the U.S.

## ACADEMIC PROGRAMS

The disciplines and professions of urban planning, public policy, public health, health administration and public informatics are strongly situated in an educational context that stresses social science education and public service. The Bloustein School grants BA and BS degrees in five majors, four Master's degrees, and through the Rutgers School of Graduate Studies, a PhD in Planning and Public Policy.

### Undergraduate Programs

The Bloustein School's rapidly growing undergraduate majors strive to achieve a high level of professional training within the context of a strong liberal arts education. The school's largest undergraduate major, **Public Health**, is among the first in the nation to be accredited by the Council on Public Health Education (CEPH) and has been ranked among the top four undergraduate Public Health programs in the country. Other majors are **Health Administration, Planning and Public Policy, Public Policy**, and **Urban Planning and Design**. The school offers minor programs in these fields as well as in **Medical Ethics and Health Policy, Urban Studies and Community Development**, and **Public Administration and Management**.

### Graduate Programs

The **Urban Planning and Policy Development** program recently celebrated its 50th anniversary as one of the nation's premier planning programs. Students can concentrate their graduate studies in Design and Development, International Development, Transportation Policy and Planning, Community Development and Housing, and Environmental and Land Use Planning, or create their own concentration. The Masters in City and Regional Planning program is ranked 3rd nationally.

The **Program in Public Policy** prepares students for careers in the public, nonprofit and for-profit sectors. Students can concentrate their graduate studies in one of thirteen areas, including Budget and Finance, Management, Methods, Social Justice and Advocacy, Social Policy and Women's Issues, and Urban Policy and Community Development, or create their own concentration.

The **Master of Health Administration**—through a traditional degree program as well as an executive track—provides students with an interdisciplinary education focused on improving health care, health systems, and policy. The traditional program recently achieved accreditation from the Commission on Accreditation of Healthcare Management Education

The **Master of Public Informatics** provides the vehicle for educating professional student cohorts in the competencies needed in public informatics: statistics, programming, data management, data analytics, visualization, spatial analysis, applications and the integration of these skills. Graduates of the program bring a critical voice and a deep understanding of context to an emerging field

The **Doctor of Philosophy** degree in Planning and Public Policy, awarded by the Rutgers School of Graduate Studies, is an advanced scholarly degree appropriate for students seeking a career in university teaching and research or a leadership position in planning and public policy in the public, nonprofit or for-profit sector.



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## DEGREES

- Ph.D. Planning and Public Policy
- Master of City and Regional Planning; Master of City and Regional Studies; joint degrees with law, business, food and business economics, public policy
- Master of Public Policy; Master of Public Affairs and Politics; joint degrees with law, public health, global affairs, social work, and urban planning
- Master of Health Administration
- Master of Public Informatics
- B.S. in Health Administration
- B.S. in Public Health
- B.S. in Public Policy
- B.S. in Urban Planning and Design
- B.A. in Planning and Public Policy
- Graduate Certificate in Public Policy;
- Graduate Certificate in Urban and Public Informatics

## CENTERS

- Bloustein Center for Survey Research
- Center for Urban Policy Research
  - Bloustein Local Government Research Center
  - Center for Energy, Economic, and Environmental Policy
  - Rutgers Center for Green Building
  - Rutgers Economic Advisory Service
  - Environmental Analysis and Communications Group
  - Center for Transportation Safety, Security and Risk
  - National Center for Neighborhood and Brownfields Redevelopment
  - Sustainable Raritan River Initiative
  - New Jersey Climate Adaptation Alliance
- John J. Heldrich Center for Workforce Development
  - New Start Career Network
  - New Jersey Education and Workforce Longitudinal Data System
- New Jersey State Policy Lab
  - Center for Negotiation and Conflict Resolution
- Rutgers Urban and Civic Informatics Lab
- Planning Healthy Communities Initiative
- Alan M. Voorhees Transportation Center
  - National Transit Institute
  - New Jersey Travel Independence Program
  - New Jersey Bicycle & Pedestrian Resource Center
  - New Jersey Safe Routes to School
- Ralph W. Voorhees Center for Civic Engagement

## BUDGET FY 2022

**\$44,704,788**

Contracts and grants:**	\$18,902,438 (42%)
Tuition and fees:**	\$21,605,220 (48%)
Chancellor Allocation:	\$ 3,047,518 (7%)
Gifts, contributions, other income:	\$ 1,149,612 (3%)
Value of Endowment as of 6/30/22	\$17,617,068

Faculty positions	56 (35 tenure track; 21 non-tenure track)
Staff positions	116 (86 grant funded; 30 state/tuition funded)

## ENROLLMENTS AND ACCREDITATIONS

GRADUATE	DEGREE STUDENTS	ENROLLMENTS+	NATIONAL RANK	ACCREDITATIONS
<b>by program</b>	<b>FALL 2021</b>	<b>2021-22</b>		
Urban Planning	161	1215	3*	Planning Accreditation Board
Public Policy	82	567	3**	National Association of Schools of Public Administration and Affairs
Health Admin	191	907		Commission on Accreditation of Healthcare Management Education
Public Informatics	11	47		
Ph.D.	45	58		
<b>TOTAL GRAD.</b>	490	2794	+ as of 7/1/2022 *Planetizen **Graduateprograms.com	
UNDERGRADUATE	MAJORS	ENROLLMENTS+	NATIONAL RANK	ACCREDITATIONS
<b>by program</b>	<b>FALL 2021</b>	<b>2021-22</b>		
Public Health	459	3584	4***	Council on Education for Public Health
Planning/Pub.Policy	15	411		
Public Policy	35	333		
Health Admin.	230	1628		
UP and Design	46	296		
Med.Humanities/Ethics	N/A	45		
Public Admin/Mgmt	N/A	119		
Policy,Health, Admin.	N/A	1325		
Urban Studies/Dev.	N/A	102		
<b>TOTAL UG</b>	785	7843	+ as of 7/1/2022 ***College Factual	